

Welcome!



JACKSON LID SESSIONS AUGUST 30 & 31 2023

Agenda

- ▶ The new year – Level Up!
- ▶ New Staff Introductions
- ▶ Sessions Overview
- ▶ PLCs Engage!
- ▶ Panel Training
- ▶ Safety Training



New Timberwolves





Katie Nickel - Science

- ▶ I have been teaching in Everett School District since 2012. I am married, and I have 2 elementary school age kids. I used to work in medical research before I was a teacher, and I was contemplating becoming a physician's assistant, but volunteering at Lynnwood High School changed my career path forever. I knit and crochet a lot.
- ▶ I am motivated to help kids who are struggling to understand concepts, and nothing is more fun than watching them have aha moments with science or math.
- ▶ My walk up song: "Legend" by The Score.

Courtney Deppa - Math

- ▶ Hello everyone! I am so excited to be at Jackson High this year. This is my 7th year teaching secondary math. I am returning from 6 months of maternity leave and am coming from Evergreen Middle. I enjoy going for walks along the Edmonds waterfront, playing cards at coffee shops/bakeries, and dirt biking.
- ▶ I have always had a passion for teaching students, starting from when I was a tutor as an 8th grader. My love of math grew the more I learned about it, and it has always felt like what I was meant to do. There's nothing quite like the joy that comes from supporting students and seeing them reach their goals.
- ▶ My "walk up" song would be the instrumental from "Do I Wanna Know?," by Arctic Monkeys.



Bruce Cappel

Admin Support Para

- ▶ About me. I grew up in Nebraska with dreams of being a competitive bodybuilder eventually placing 3rd in Mr. Nebraska. I got into the Food and Beverage industry where I worked for about 30 years. I found time to integrate many years of formal and freelance security work during that time. I am married with 5 children. My wife teaches at Cavalero Mid High in the Lake Stevens School District.
- ▶ Running restaurants and clubs was always about the bottom line and making money, but I never felt like I was really contributing to society. I met my wife while teaching TKD. She helped me realize that I could feel that same sense of accomplishment by helping students in a school setting. I want to be part of the success story of the student. I feel a great sense of personal accomplishment when students succeed.
- ▶ My walk-up song. "Thunder Struck"-AC/DC. I am '80s guy.



Aubree Kosmal - Art



1. I am a true PNW native who absolutely loves being out in nature. Whether that is creating, hiking, fly-fishing, or just sitting next to a creek reading my book. I have a special and deep love for music (I can play the flute and sing), art, good food, and dogs. Speaking of, my sweet dog Max goes with me (almost) everywhere. I also foster dogs and volunteer at NOAH animal rescue in Stanwood. Last but not least I have a very expressive and funny son, Lucas who will be starting high school this year.
2. I have a strong desire to show students that they all have the ability to express themselves, learn, and evolve through the creative process. I am passionate about cultivating their self-confidence with their artistic expression so that they feel safe to draw, paint, etc. at their own developmental level and feel proud of the art they've produced. I strongly believe that the arts are vital for everyone, that the arts are closely linked to the fundamental sense of self, connection, and communication.
3. 'Life is What You Make it' by The Soul Jazz Orchestra

Monica Hoersting - Art

- ▶ I was born and raised in Brazil. After I got my Bachelor's in Architecture I backpacked around Europe and ended up here in the USA. I worked in the field of architecture until I joined the Peace Corps and moved to Zambia. During the Peace Corps, I realized that I really enjoyed teaching, it is also where I met the love of my life, my husband, Chris. Moving back to the USA I taught at a technical college, started a family, and got my M.S. Degree in Education. I'm extremely excited to join JHS and teach ceramics.
- ▶ I have two daughters; Sophia and Ursula, they will also be joining me at JHS.
- ▶ Tell us about your "why" – So many reasons, but if I could just put it in few words, it would be to share the love of learning, make a difference, and inspire others to become their best.
- ▶ What is your "walk up" song? It would be "Aquele Abraco" by Gilberto Gil



Alexa Sweeney

Math



- ▶ This is my 4th year teaching. For the past two years I worked at Gateway Middle School and before that I worked at Arlington High School. I grew up in Westport and love spending time at the beach. I enjoy traveling, hiking, baking, running, and going to concerts.
- ▶ I have always loved math and I want to help student develop an appreciation for math. I love to see students' excitement when they finally understand a concept.
- ▶ “New Romantics” by Taylor Swift

Julia Piacentini – Speech/Language Pathologist (SLP)

- ▶ I grew up in Seattle, WA. I just graduated from my Master's program in Speech-Language Pathology at UW and am simultaneously very excited to be working and terrified to be an independent worker. I love pop culture especially Taylor Swift and Harry Styles. In my free time, I like to dance, hang out with friends and hang out with my family.
- ▶ My driving force for being an SLP is really the interconnectedness of communication and independence. For people with disabilities, it can often be very difficult for them to gain much independence and I want to help in whatever way I can to help those kids to be the most successful they can be!
- ▶ Walk-Up Song: "Walking on Sunshine" by Aly & AJ or something by Taylor Swift



Robyn McCleave – English

- ▶ This is my 25th year teaching. My husband and I raised 6 great kids who are on their own now. I am an avid walker, hiker, traveler, reader and co-pilot to my husband's flying habit.
- ▶ My "why" is the impact we can have on kids is not like any other profession I can imagine. This time in a person's life is critical. To impart a love for academic endeavor is a privilege.
- ▶ My walk-up song is "Day Like This" by Van Morrison



Lydia Maltos – ML Teacher

- ▶ I have been teaching ML for 10 years in elementary and middle school settings and I worked as a reading interventionist for 2 years. I would also be more than content eating pizza for breakfast, lunch, and dinner for the rest of my life.
- ▶ The relationships I build with my students are most important to me. I feel that I am constantly growing as a person thanks to the knowledge, culture, and life experiences they share with me. I enjoy learning from my students and other teachers as much as I enjoy teaching myself.
- ▶ “Encantadora” by Yandel



Mary Lamken – Special Education/Life Skills

- I am a native of the Pacific Northwest. I have never lived more than ½ hour from where I was raised in Juanita. I graduated from Lake Washington High School. I entered teaching late in life (50 years old) when my youngest of 9 children (YES 9!) went into school. I got a job as a para-educator in Northshore School District so I could have similar hours and days as my kids. I fell in love with my job and decided I needed a teacher salary. I am going into my 7th year with Everett and can't imagine teaching anywhere else. I enjoy quilting, the ocean, traveling with my boyfriend (especially NASCAR races) and of course my time with family including my 3 grandchildren.
- My Life Skills students teach me more everyday about unconditional love than I will teach them in a lifetime. I am a firm believer that ALL students can learn and ALL need their chance to shine. Watching my students who have significant disadvantages is an amazing experience. I'm a Crier - they conquer something hard, I get teary.
- My walk up song is "Hotel California" by the Eagles



Celebrations!



When your intentions are clear...

- ▶ English SBA maintained an 82% success rate while the state overall saw a 3% decrease in performance
- ▶ Went from 12 co-taught classes during the pilot last year to 22 this coming year
- ▶ 62 students received the Seal of Biliteracy
- ▶ Ranked #23 out of all Washington public high schools – this is an increase from our rank of 32 last year
- ▶ We exceeded **state** and **global** scores over 3 or higher in 27 out of 29 AP subjects that we offer while increasing participation from all groups
- ▶ Last year we were 11 percentage points ahead of the district (48% passing in district and 55% passing at Jackson). This year we increased that lead to 16% (33% district vs. 49% Jackson).
- ▶ WCAS participation moved to 95% and JHS physical sciences nearly doubled the state average of 'Above Average' on the WCAS

Panorama Student Survey (1300 respondents)

- ▶ 84% (up 10 points from pre-pandemic)said there is an adult they could go to if they needed it right now (top 80th percentile nationwide)
- ▶ 80% said that we are an inclusive school and celebrate diversity (80th percentile nationwide). Up 10 points from pre-pandemic.
- ▶ 77% said their academic needs were being taken care of and they get the support they need to be successful
- ▶ 75% said they feel safe having an SRO (go Saga!)



Pleased, but not satisfied.

PLCs: Level Up!



The Lens – 4 Questions

1. What do we expect our students to learn? (Learning Outcomes/State Standards)
2. How will we know that they have learned it? (Common Formative and Summative Assessments/PLC Evidence of Student Learning)
3. How will we respond when they have not learned it? (Interventions)
4. How will we respond when some students have already met standard? (Differentiation upwards)



14 ALIFs to make a big difference!

Starting today, each PLC will:

- ▶ Identify the people on each PLC--your ALIF team(s)
- ▶ Establish norms
- ▶ Use the 4 BIG questions to guide your work
- ▶ Identify roles
- ▶ Establish a timeline or calendar of which assessments you will be working with in your PLCs over the course of the year

Next step

Meet with PLCs

Panel training starts at 8:35